



2022-2023

School Profile

CEEB Code: 441168

Website:

<https://www.bisdtx.org/cchs>

Principal:

Kasie Stagman

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Lead Counselor:

Bonnie Bosarge

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Counselors:

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College & Career Advisor:

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Social Workers:

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Registrars:

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April Enriquez

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CEDAR CREEK HIGH SCHOOL

793 Union Chapel-Cedar Creek, TX-78612

Tel: 512-772-7300 Fax: 512-772-7930

EagleProud—Building a Legacy of Honor and Purpose

Mission Statement: Our mission at Cedar Creek High School is to inspire and motivate a community of empowered learners through collaboration and technological integration fostering respect, teaching and learning, and high expectations for ALL.

Vision Statement: Our vision is empowering global and life-long learners to soar now and into the future.

Community: Spanning 433 square miles, Bastrop ISD serves the educational needs for Bastrop, Cedar Creek, Rockne, Red Rock, Dale, and Red Rock communities. Currently, the district consists of four high schools, two middle schools, two intermediate schools and six elementary schools utilizing a K-4, 5-6, 7-8, and 9-12 grade level configuration.

School: Cedar Creek High School is a comprehensive four-year public high school enrolling over 1,900 students in grades 9-12. The school opened in the fall of 2010 and graduated its first senior class in the spring of 2013. Cedar Creek High School is accredited by Texas Education Agency and holds membership in the College Board and the National Association for College Admission Counseling. Cedar Creek High School has earned distinction in math, science, and post-secondary readiness (TEA).

School Profile:

Black/African American	2%
Hispanic	80%
Multi-Racial/Other	2%
White	16%

Curriculum: The academic program is organized on a seven-period schedule. Seven courses per semester is the maximum course load; students take seven 55-minute classes per day.

AP courses offered: Biology, Calculus BC, Chemistry, Computer Science Principles, Computer Science-A, English Language and Composition, English Literature and Composition, Environmental Science, Government and Politics, Human Geography, Macroeconomics, Microeconomics, Music Theory, Physics I, Physics 2, Principles of Computer Science, Psychology, Spanish Language, Spanish Literature, Statistics, Studio Art, United States History, and World History. Cyber Security Capstone Honors.

Courses Offered through Austin Community College: Students are allowed to take the following dual-credit courses on campus: American Government, British Literature, English Composition I, English Composition II, Introduction to Psychology, Art Appreciation, Macroeconomics, Speech, Sociology, Texas Government, United States History I, United States History II, and Effective Learning Strategies for College Success. Courses offered off campus are: Humanities I, Humanities II, College Algebra for Pre-Calculus, College Algebra, Pre-Calculus, Calculus I, Calculus II, Elementary Statistics, Federal Government, Introduction to Anthropology, Environmental Science, Biology, Life on Earth, Spanish I, Spanish II, Spanish III, Introduction to Theatre, and Brake Systems Suspension and Steering System.



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2022-2023 SCHOOL PROFILE

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Grading and Ranking:

A – Excellent	90 and above	3.5 – 4.0
B – Above Average	80 – 89	2.5 – 3.4
C – Average	70 – 79	1.5 – 2.4
F – Failure	69 and below	1.4 - below

Rank:

School policy ranks students according to their grade point average and grade classification. The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9–12 only, unless excluded below.

EXCLUSIONS (Cohorts 2020-2023): The calculation of class rank shall exclude grades earned in or by physical education; athletics; cheerleading; PAL; driver's education; a local credit course that does not carry state graduation credit; student leadership; independent study; credit recovery; a course for which a pass/fail grade is assigned; credit by examination, with or without prior instruction; private or commercially-sponsored physical activity programs used for physical education; and a fine arts credit course in a community-based fine arts program.

Grade Point Average (GPA) Calculation:

GPA is computed using the above quality points beginning in 9th grade. A minimum of 26 credits is required for the Foundation High School Program with Endorsements graduation plan. AP, Dual Credit, and Honors classes are weighted by the following:

Cohort 2021 and beyond:

On-level Classes	1.0
Honors Classes:	1.15
Dual Credit Classes	1.17
AP Classes:	1.17

Graduates and Post-Secondary Enrollment (THECB)

Cohort	Total Graduates	Graduates Enrolled in Post-Secondary
2018	310	30%
2019	270	22%
2020	342	34%
2021	330	36%
2022	340	47%

Advanced Placement Results (2022):

In May 2022, 244 students took AP Exams. A total of 460 exams were taken in 21 subjects. 72% of the AP exams received scores of 3 or higher.

Awards and Distinctions:

National Merit Finalist (Cohort 2018)
Commended Finalists (Cohorts 2018 & 2020)
27 Invites to National Recognition Programs (Cohort 2022)
8 National Hispanic Recognition Awards (Cohort 2022)
17 National Rural & Small Town Recognition Awards (Cohort 2022)
2 National African-American Recognition Awards (Cohort 2022)

2021-2022

54 APScholars
12 AP Scholars with Honor
12 APScholars with Distinction